

## SCHOOL

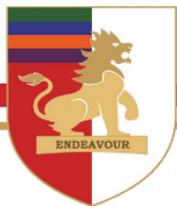
CLASS I

### ENGLISH LITERATURE SYLLABUS

1	Pair	Two of a kind	Poem
2	Things I like		Poem
3	Keeping Healthy		Instructions
4	Families	My neighbours and I	Personal Recount
5	Playing safely	Safe in the playground	Story
6	Feathered friends		Poem
7	Fast or slow	The man with the coconuts	Folk
8	A world of colours	Sun and the Rainbow	Story
9	A special day	Pet day	Recount
10	Cric Crac's story	The first day	Story
11	Getting dressed	Sock song	Poem
12	Animal facts	The big cats	Information report

### ENGLISH GRAMMAR SYLLABUS

1	Naming words	Nouns	Sentence Practice
2	Singular/Plural		Sentence Practice
3	Action words	Verbs	Sentence Practice
4	Simple Present Tense		Sentence Practice
5	Punctuation	Capital Letters and full stops	Sentence Practice
6	Vocabulary wall		7 days a week
7	Vowels	Use of a, an or the	Sentence Practice
8	Vocabulary	Feathered Friends	
9	Using	This, that, these, those	Sentence Practice
10	Countable and uncountable nouns		
11	Vocabulary	Names of various fruits	
12	Preposition	Use of on, at or in	
13	Use of	There is, there are	Sentence Practice
14	Vocabulary	Learn names of colours	
15	Adjectives		
16	Simple Past Tense	Adding-d or -ed	Sentence Practice
17	Vocabulary	The names of animals	
18	Pronouns Use of me, you, him, her, it us or them		
19	Punctuation	Using the? question mark	
20	Sequential writing	Making biscuits	
21	Vocabulary	Dressing up words	
22	Helping verb	Can or cannot	
23	Using my, our, your, his, her, it, their before a noun to show they belong to someone or something		
24	Descriptive writing		
25	Vocabulary		Animal facts
26	Simple present tense		
27	Writing exercise		
28	Comprehension		
29	Composition		
30	Question and answer		Writing practice



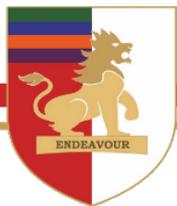
## SCHOOL

EVS SYLLABUS

CLASS I

TEXT BOOK (THE WORLD AROUND US) BOOK-1

<b>Chapter 1 (Page 6)</b>	<b><u>My Body</u></b> Appreciate one body- Thankful for it Parts of my body. Learn their uses. Label parts on outline. We are the same yet differences. Learn about the hands- each finger (Craft) Each ones finger prints are different- discuss the significance My body allows me to do many things/5 senses Keeping my body healthy- Safety (Use of a story, poem, song)
<b>Chapter 2 (Page )</b>	<b><u>My family</u></b> What makes up the family? Joint/Nuclear families. Other important members of our family- Relationships- E.g. Cousins, aunts, uncles, etc. Code of conduct within the family and additional family. Roles of each member in the family. Family fun Making one family tree. Children get pictures of both maternal and paternal side and do a project (Song, father in the family.....Poem)
<b>Chapter 3 (Page 24)</b>	<b><u>My neighbourhood</u></b> The Immediate Environment Of The Child. (School, Market, Park, Hospital, Post Office, Police Station, Fire Station) Significance of each place. Do their neighbourhoods have any of them? What is on their street/road? What is the cleanliness factor of their own streets?
<b>Chapter 4 (Page 32)</b>	<b><u>Community Helpers</u></b> Who are community helpers? (Postman, watchman, gardener, doctor, nurse, driver, baker, barber, garbage collector and traffic policeman) What do they do? How should we treat these people? Do we actually treat them well? (Use story, poem)
<b>Chapter 5 (Page 37)</b>	<b><u>Religious Festivals</u></b> Religious freedom- mixed race- many religions and gods but all teach the same thing Being a good human being and doing good and living in peace. How do we celebrate festivals Do a project on all
<b>Chapter 6 (Page )</b>	<b><u>National Holiday</u></b> Significance attached to these special days (Independence Day, Republic Day, Gandhi Jayanti, Children's Day, Teacher's Day)



<b>Chapter 7 (Page 49)</b>	<b><u>Food</u></b>
	Food is essential for proper health and growth
	Where do we get our food from
	Plant/Animal Base food as in fruits, cereals, pulses, vegetables
	What is energy? Why do we need energy?
<b>Chapter 8 (Page 57)</b>	<b><u>Clothes</u></b>
	Why we wear clothes? Clothes worn according to the weather, seasons, for work, school, outings, etc....
	Why do animals, birds not wear clothes?
<b>Chapter 9 (Page 62)</b>	<b><u>Homes and Shelters</u></b>
	Importance and types
	My home- use of different rooms. Keeping my home clean.
<b>Chapter 10 (Page 70)</b>	<b><u>Good habits and safety</u></b>
	<b><u>Good Habits</u></b>
	Respect for all- people of different communities and stratus of society. Respect for family and persons especially people who serve us
	Respecting wild life and pet animals.
	<b><u>Safety</u></b>
	What do children understand by safety?
	Safety at home, school, bus, in public places, roads
	Personal safety- Good touch and bad touch.
<b>Chapter 11 (Page 76)</b>	<b><u>Transport and communication</u></b>
	Comparative study of transport eons ago and modern times
	How the world has grown so small
	For general knowledge- Inventors of aeroplanes, gas balloon, steam engines.
	Study of various modes of transport- Air, Land and Sea
	Communication
	What is communication? How has it affected our lives- Boon or a curse? Discuss
<b>Chapter 12 (Page 87)</b>	<b><u>Taking care of the environment</u></b>
	Recycle, reduce and reuse- What is the 'need of the day' in our times and how will it help us.
	Discuss about the little things children can do to help save the environment.