



SCHOOL

CLASS II

ENGLISH LITERATURE SYLLABUS

1	The sound of things	Poem
2	Being friends	Story
3	The picnic	Story
4	Main best friend	Story
5	The weather	Information report
6	Favourite food	Story
7	Shapes	Poem
8	The mice and the cat	Play
9	A special holiday	Poem
10	A lesson to remember	Story
11	Growing up	Story
12	Star tales	Story

ENGLISH GRAMMAR SYLLABUS

1	Neuter Nouns	Neuter Nouns
2	Conjunction	And, but, or
3	Present continuous tense	
4	Comparison of adjectives	Add r, er, est, st
5	Future Tense	
6	Quantifies	Some, many, a few
7	Use of	Has and have
8	Apostrophe showing belonging	
9	Using	In, during, at, on
10	Question words	
11	Masculine and feminine gender	
12	The comma	
13	Plural	with es
14	Nouns that say the same in S & P form	
15	Nouns that are always plural	
16	Using will and shall	
17	The apostrophe for contractions	
18	The simple past tense	
19	Verbs	
20	Verbs ending with -d or -ed	
21	Verbs that change completely	
22	Articles	The
23	Connectors of time	
24	Adverbs of time	
25	The past continuous tense	
26	Adverbs of manner	Words ending with -ly
27	Use of	may/may not and should/should not
28	Prepositions	With, for, of, to
29	Comprehension exercises	Twice a week
30	Composition exercises	Twice a week



SCHOOL

EVS SYLLABUS

CLASS II

TEXT BOOK (THE WORLD AROUND US) (SCHOLASTIC)

Chapter 1 (Page 4)	<u>My Body</u> We are the same yet different Same skeletal system internal organs, sense organs Discuss and learn a little about each of the above.
Chapter 2 (Page 14)	<u>My Family</u> Importance of family system- Joint, nuclear families Doing fund things together Safety within the family. Good touch and bod touch.
Chapter 3 (Page 20)	<u>My Home</u> Homes build according to climate and geographical surroundings. What is a good home? Some unusual homes
Chapter 4 (Page 23)	<u>My school</u> Importance of attending school Questionnaire on the school Conduct in school
Chapter 5 (Page 27)	<u>My neighbourhood and neighbours</u> What is meant by the word neighbourhood/neighbour? Places in and around a neighbourhood Community helpers that live in our neighbourhood Keeping our homes and neighbourhood clean.
Chapter 6 (Page 36)	<u>Time to celebrate</u> Diversity and unity amongst our Indian people Celebrating Diwali, Eid-ul-fitr, Gurupurab, Christmas National Holidays: Independence day, Republic day, Gandhi Jayanti Seasonal Festivals: Basant Panchami, Pongal, Onam, Lohri, Bihu.
Chapter 7 (Page 44)	<u>Places of worship</u> All religions teach us to be tolerant and love one another and help and care for one another especially the poor and needy. ➤ Temple ➤ Mosques ➤ Gurudwaras ➤ Churches ➤ Gumba Visit to the above should be included in school visits.
Chapter 8 (Page 48)	<u>Work and play</u> The importance of nutritious food, clean water and exercise for a healthy, fit body. Keeping mind and body healthy Indoor and outdoor activities



Chapter 9 (Page 51)	<u>Good Habits</u>
	Keeping clean
	Use poems and songs
Chapter 10 (Page 54)	With the help of a large chart on the “ Food Pyramid ” discuss the importance of “correct food” necessary to maintain good health.
	What problems would we face?
Chapter 11 (page 63)	<u>Clothes</u>
	Clothing from early man to the present day
	Counties and their national dress
	Clothes that fit the profession
	Clothes according to seasons, occasions
Chapter 12 (Page 67)	<u>Shelter</u>
	Types of houses
	Building materials
	Animal homes
Chapter 13 (page 72)	<u>Communication and transport</u>
	Why is transport important?
	What do they need to move? Knowledge of various car companies, two wheelers and trucks etc.
	Communication
	Many forms of communication- Letters, computer e mails, phone, cards, television
Chapter 14 (Page 78)	<u>Directions and maps</u>
	Use of the compass
	Using directions to go to places. Practical examples. E.g. going to the library or Art Room etc...
	Traffic signs or road signs- What the pictures signify
Chapter 15 (Page 84)	<u>Safety on the roads.</u>
	Safety on the bus.
	Safety on the car.
	Safety at home, friends home, swimming pool, school, etc....
Chapter 16 (Page 90)	<u>Living and Non-living things</u>
	Using two sets of pictures, show the difference between living and non-living things.
	Make sets in their books.
	Appreciate being “Alive”.
Chapter 17 (Page 94)	<u>Plants</u>
	Importance of plants in the world, to animals and us
	Different types of plants
	Labelling parts of a plant
	What do plants need to grow?
	Keep pots and children will plant seeds and take care of the plants
	Leaves- Their importance to the plant. Different shapes of leaves
	Learn about some local flowers
	Learn about the name uses of plants.



Chapter 18 (Page)	<u>Animals</u>
	Animals are living things
	Carnivores and herbivores
	Domesticated vs Wild animals
	Usefulness of certain animals
	Slaughter of any sort of animal life –justified?
	Homes, sounds, habits, food
	Human and animal relationships (Show some videos)
Chapter 19 (Page 116)	<u>Universe</u>
	What are heavenly bodies- Sun, Moon and Stars
	Day and night
	Calendar
	The weather
	Seasons, Doing things in difference seasons
Chapter 20 (Page 127)	<u>The earth</u>
	The planet as our Home- Discuss
	Physical characteristics of the earth (Use video clips/globes)
	Desserts, Plains, Hills & Mountain Valleys, Plateaus.
	Water: Sources, Using water well, water cycle
	Air: Morning Air
	Do experiments (Simple)