



## SCHOOL

CLASS III

### ENGLISH LITERATURE SYLLABUS

1	We are one world	Poem
2	Winter Play	Play script
3	A popular President	Factual recount
4	Catching a thief	Folk Tale
5	Teatime snacks	Recipe
6	Moving away	Letter
7	Let's recycle	Poster/Poems
8	A hug for life	Story
9	Rumours	Fable
10	Pages from a diary	Journal
11	The silent mischief maker	Poem
12	The first call (Alexander Graham Bell)	Biography

### ENGLISH GRAMMAR SYLLABUS

1	Conjunctions	And, or and but
2	Using	Both and all
3	am/is/are + going to + a verb to express places	
4	Will and won't	
5	May/can/shall, to make a request, as offer or a suggestion	
6	Capital letters for initials	
7	Common gender nouns	
8	Subject and predicate	
9	A few, a little, I lot of – usage	
10	Prepositions of direction	
11	Adverbs and adverbs of frequency	
12	Apostrophe in contractions	
13	Conjunctions of reason (Give the reason for an action)	
14	Should and ought to-usage	
15	Each and every- usage	
16	Conjunctions of purpose	
17	Must and must not- usage	
18	Punctuation of direct speech	
19	Comparison of adjectives	
20	Possessive pronouns	
21	Adverbs of place	
22	Either, neither and none- usage	
23	Adverbs of duration	
24	Much and many – usage	
25	Comprehension exercises - Twice a week	
26	Composition exercises - Twice a week	



## SCHOOL

EVS SYLLABUS

CLASS III

SOCIAL STUDIES

<b>Chapter 1 (Page 6)</b>	<b><u>The beginning of time</u></b>
	Early man and how they lived. Tracing their journey to the present day cities and towns.
	Who are historians and what do they do?
	Why is recoding history so important?
	Explain how the calendar, CE and BCE are used.
<b>Chapter 2 (Page 15)</b>	<b><u>Maps and directions</u></b>
	What is a map? What significance do the dots and lines and colour represent
	Introduce the globe and what it represents?
	Draw simple maps from classroom to field/library etc.
	Directions- Significance of NEWS- Importance of maps. Why are compasses used?
<b>Chapter 3 (Page19)</b>	<b><u>Continents and Oceans</u></b>
	Shape of the Earth (A little history of what people thought in early days and how it has proved that the earth wasn't flat)
	Globes & maps to be used
	Introduce the continents and Oceans (Interconnection of all water bodies)
	Discuss oceans, seas other water bodies- Islands and archipelagos, ocean floor.
	Leave the chapter on Maps
<b>Chapter 4 (Page 25)</b>	<b><u>Indian Physical</u></b>
	Use outline maps of India to reinforce theory learning
	Mark and learn about:
	The northern mountain
	Northern plains
	Desserts
	Deccan plateau and the Ghats
	Coastal regions
	Islands
<b>Chapter 5 (Page 31)</b>	<b><u>Use outline political maps to mark them: India and her neighbours</u></b>
	Water bodies, States and Union territories
	Diversity of culture, language, religion
	States and capitals



<b>Chapter 6 (Page 36)</b>	<b><u>India- Food and clothing</u></b>
	Diversity in food. Staple food. Agriculture
	Food of a few states/regions of India
	Fruits and spices
	Clothes: Diversity and necessity due to climatic differences. Clothes of a few states/regions of the country
<b>Chapter 7 (Page 47)</b>	<b><u>Indian culture and traditions</u></b>
	Diverse cultures and traditions- Many festivals: Holi, Basant Panchami, Raksha Bandhan, Dussehra, Diwali, Gurupurab, Eid-ul-fitr, Easter, Christmas.
	Make a project file about this
	Dances of India
	Music of India and musical instruments
<b>Chapter 8 (Page 55)</b>	<b><u>National symbols and emblem</u></b>
	National Flag, anthem
<b>Chapter 9 (Page 59)</b>	<b><u>Capital</u></b>
	New Delhi and a few famous monuments in Delhi
	Mumbai, Kolkata and Chennai

### PART II (SCIENCE)

<b>Chapter 13 (Page 78)</b>	<b><u>Living and Non-Living Things</u></b>
<b>Chapter 14 (Page 82)</b>	<b><u>Parts of plant- Significance of each part</u></b>
<b>Chapter 15 (Page 89)</b>	<b><u>Birds</u></b>
	Birds as living beings- features that set them apart and the use of their beaks, claws, and feathers.
	Learn about local birds in their environment
	Nests- various kinds of nests, unusual nests
	Flightless birds
<b>Chapter 16 (Page 96)</b>	<b><u>Human body</u></b>
	The amazing machine- our body- the brain and its parts
	Circulatory, respiratory skeletal, muscular, digestive, nervous and excretory systems
<b>Chapter 17 (Page 103)</b>	<b><u>The universe and solar system</u></b>
	What is the Universe made up of? What is a galaxy?
	The beginning of the universe
	The solar system- a little on each planet
	Satellites- The moon in a more detail
	Rotation and revolution



<b>Chapter 18 (Page 112)</b>	<b><u>The earth</u></b>
	Shape of the earth, the poles- axis, equator, 2 hemispheres, atmosphere, rotation, revolution causing seasons.
<b>Chapter 19 (Page 118)</b>	<b><u>Natural Resources</u></b>
	What are natural resources?
	Water, air plants, rocks and soil
	Soil: Different layers.
<b>Chapter 20 (Page 123)</b>	<b><u>Matter and its properties</u></b>
	What is matter?
	Solid, liquid and gas- 3 states of matter
	Change in states of matter
	The water cycle
<b>Chapter 21 (Page 129)</b>	<b><u>Energy and forces</u></b>
	Light and sound
	Force: What is force? Executing a force
	Different kinds of force
	What is understood by friction?
	Do many activities to reinforce the concepts